

POVLACS

APUSH	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	AP Period 3A: 1754-1800; ACT #2: American Revolution and Nation Forming ; ALCOS #3; CCRS #7 Main Idea; Differing points of view				
Before:	Warm-Up: Reading quiz (Google Form) How did George Washington contribute to the American Revolution and the colonial cause?	Warm-Up: How did the continental and british army differ?	Warm-Up: How did Patriots and Loyalists differ and why?	Warm-Up: We know that minorities have contributed to the success of our country, how did learning about your character change any prior held notions about minorities during this time period?	Warm-Up: Is there a character in the book that you found very interesting?
During:	Causes of the American Revolution - review;	Notes: Ch. 8	Finish Ch. 7 & 8	Student Story Presentations - Minorties during the American Revolution	Socratic Seminar - History of Women in America book study Ch. 1-3
After:	Ch. 7-8 Whiteboard activity	Ideas of the American Revolution - Document analysis	Students will complete Period 3A Themes and begin LEQ essay prep	SAQ Practice	Students will turn in evaluation sheets
Desired Outcome:	Students will be able to analyze the role of Mercantilism in the British economy and in colonial resistanct.	Students will be able to determine the impact of Enlightenment thinkers on the Revolution.	Students will receive 1:1 essay help	Students will learn and demonstrate presentation etiquette.	Students will use the book study to learn more about the role of women in history, in particular to challenge previously held beliefs and notions of limited participation.
Formative/ Summative Assessment:	Causes of the American Revolution review	Document Questions	Themes and LEQ prep	Presentation rubric	HOW Socratic SEminar rubric
Higher Order Questions:	How did particular colonial leaders contribute to the rise of the independence movement?	How did the French and Indian War mark a turning point in the relationship between the colonists and British?	How was the French and Ind war a turning point in the relationship b/w the colonists and the British?	How did women demonstrate independence during colonial times?	Why did women experience little political and social equality following the Americna Revolution?
Homework:	Minorities in the American Revolution research due THursday; HOW CH. 1-3 Due Fri.				